Mastering language assessments in university classroom

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UALTA

Ukrainian Association for Language Testing and Assessment

iatefl Associate

Climbing the assessment ladder: spotlight on Ukrainian practices

Step 1: British Council Ukraine 2006

‘Assessment in ELT’

- Papers in national ELT journals
- Presentations at conferences
- Workshops
- Test booklets
- Test preparation booklets
- A course book on LTA

How prepared are FL teachers to carry out LTA?

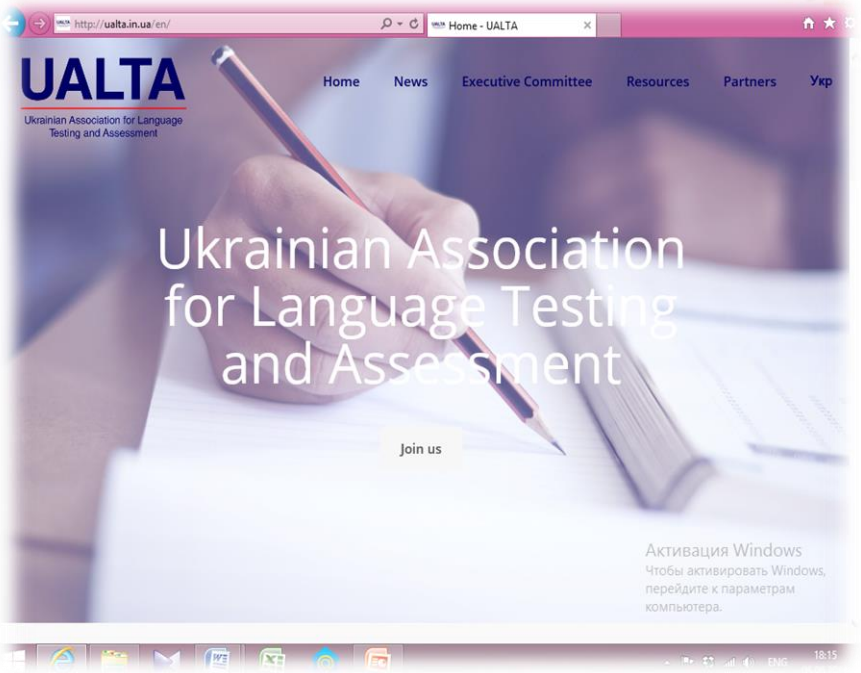
2010. Survey of ***Assessment literacy of foreign language teachers in Europe*** replicated (Vogt et al. 2008)

2013. Survey of ***Ukrainian University teachers' assessment literacy***

2014. Course ***Enhancement of LTA literacy of university FL teachers***; 6 modules

Inauguration of UALTA

- 2-day workshop
  '***Enhancement of Assessment Literacy of University English Language Teachers in Ukraine***'
- Main presenter Professor Tony Green, CRELLA,
- President of ILTA
- Participants: 32 teachers from all regions , 10 unis



EALTA
www.ealta.eu.org
European Association for Language Testing and Assessment

UALTA 2016

4-day workshop

'Promoting fair assessment practices in university classroom in Ukraine'

UALTA 2016

EALTA
www.ealta.eu.org
European Association for Language Testing and Assessment

Professor Tony Green

Dr. Christine Coombe

Dissemination events

Schools for Teacher Development, Sumy State University

Carolyn Westbrook

Erasmus+

Southampton SOLENT University

Carolyn Westbrook,
Southampton Solent University

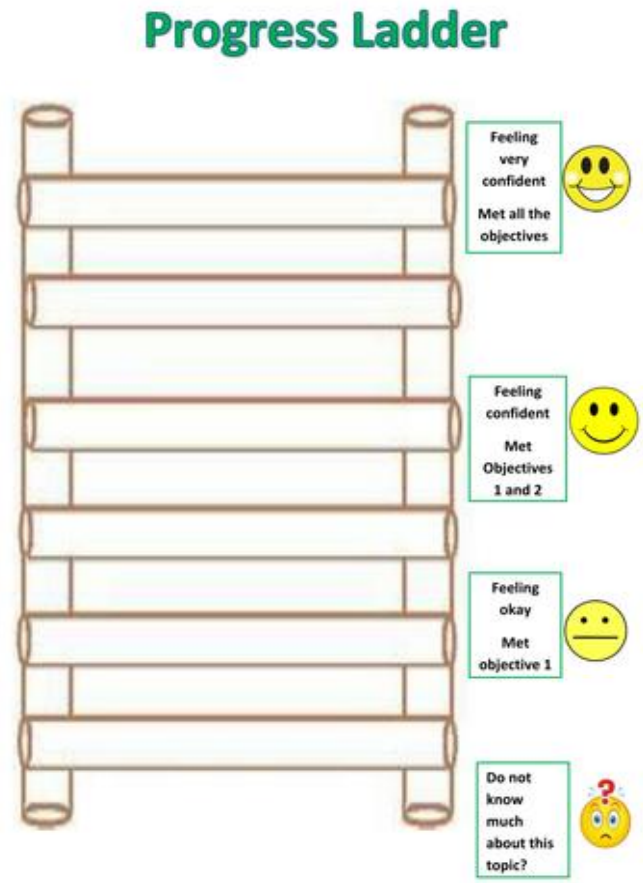
- **Erasmus + Staff mobility: SSU, TSNUK,**
- **UALTA**
- **Workshops**
- **Assessment in EAP**
- **Assessment in ESP**

Piloting the TALE courses

Erasmus+

The TALE Courses

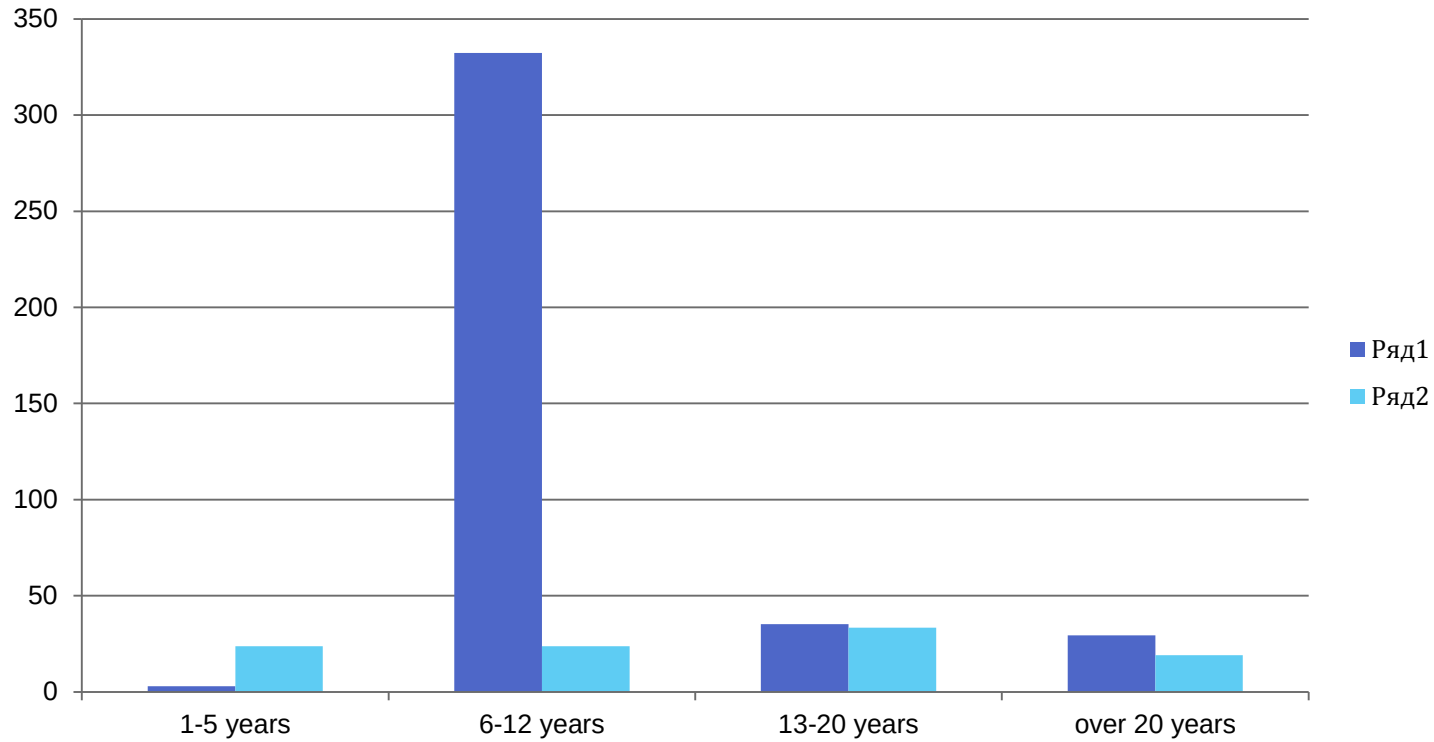
Where are we now?



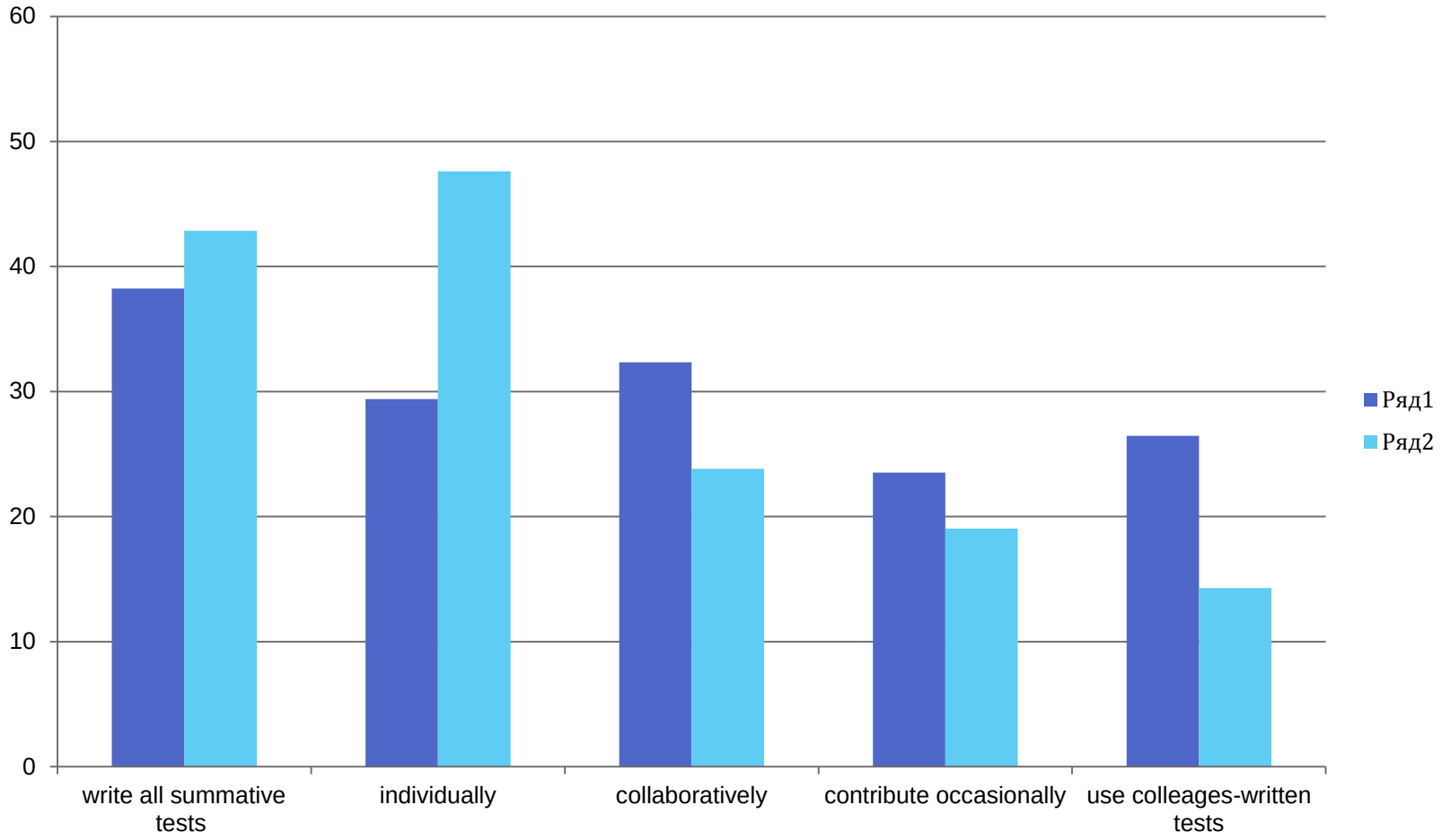
Survey 2017

Participants in the survey (N=55):

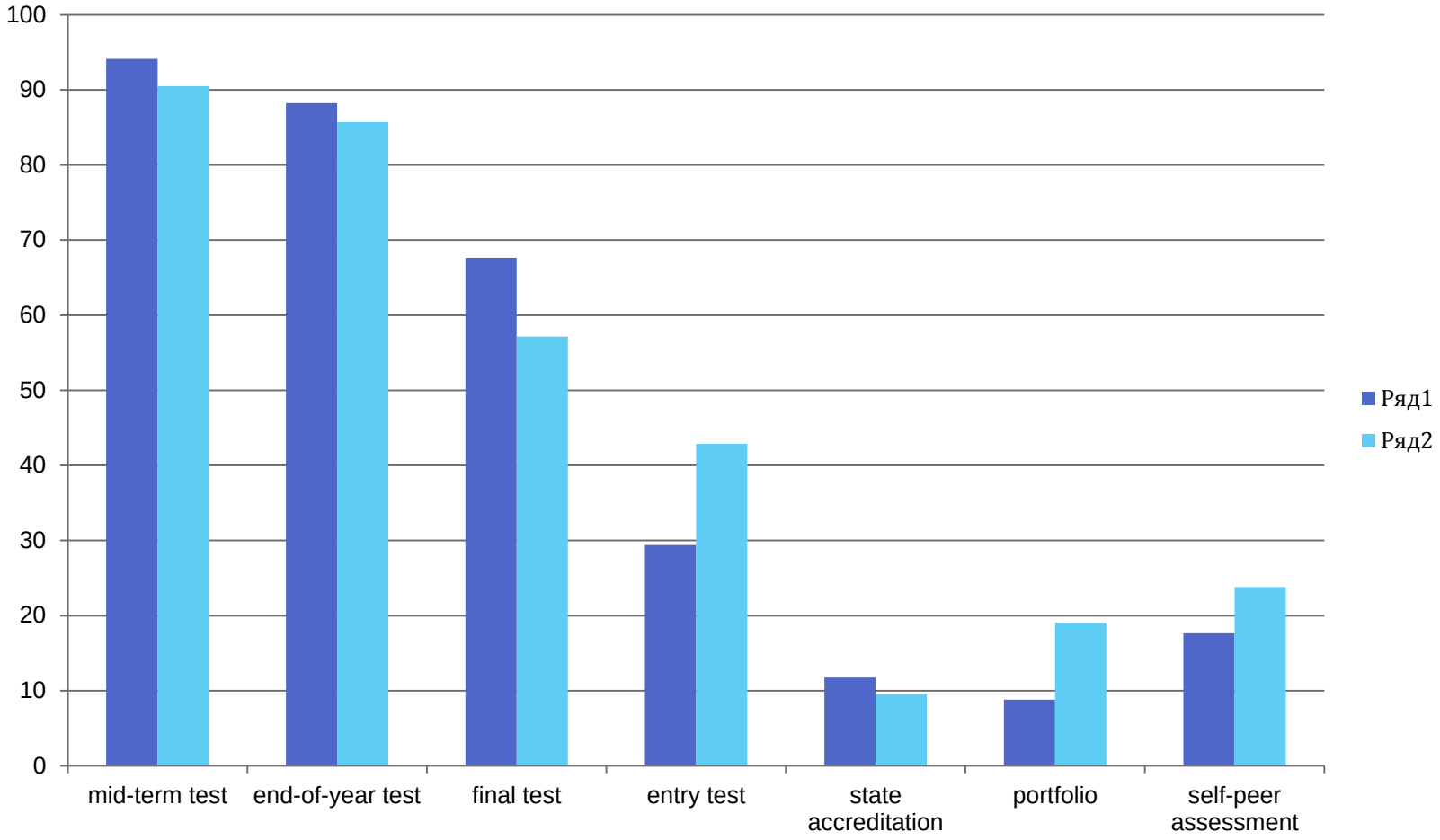
UALTA (34)
non-UALTA (21)



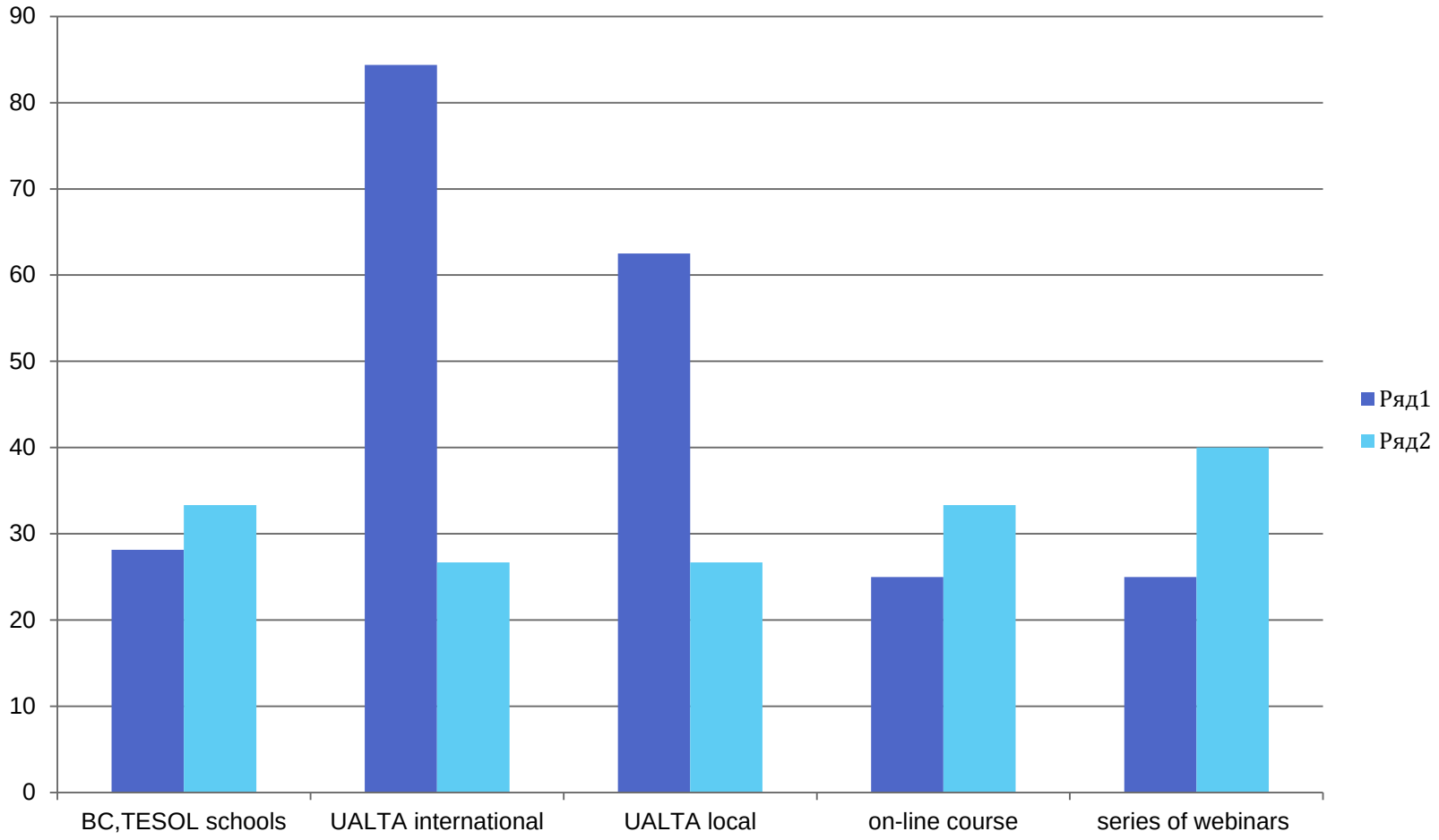
Q1. How have you been involved in summative test preparation?



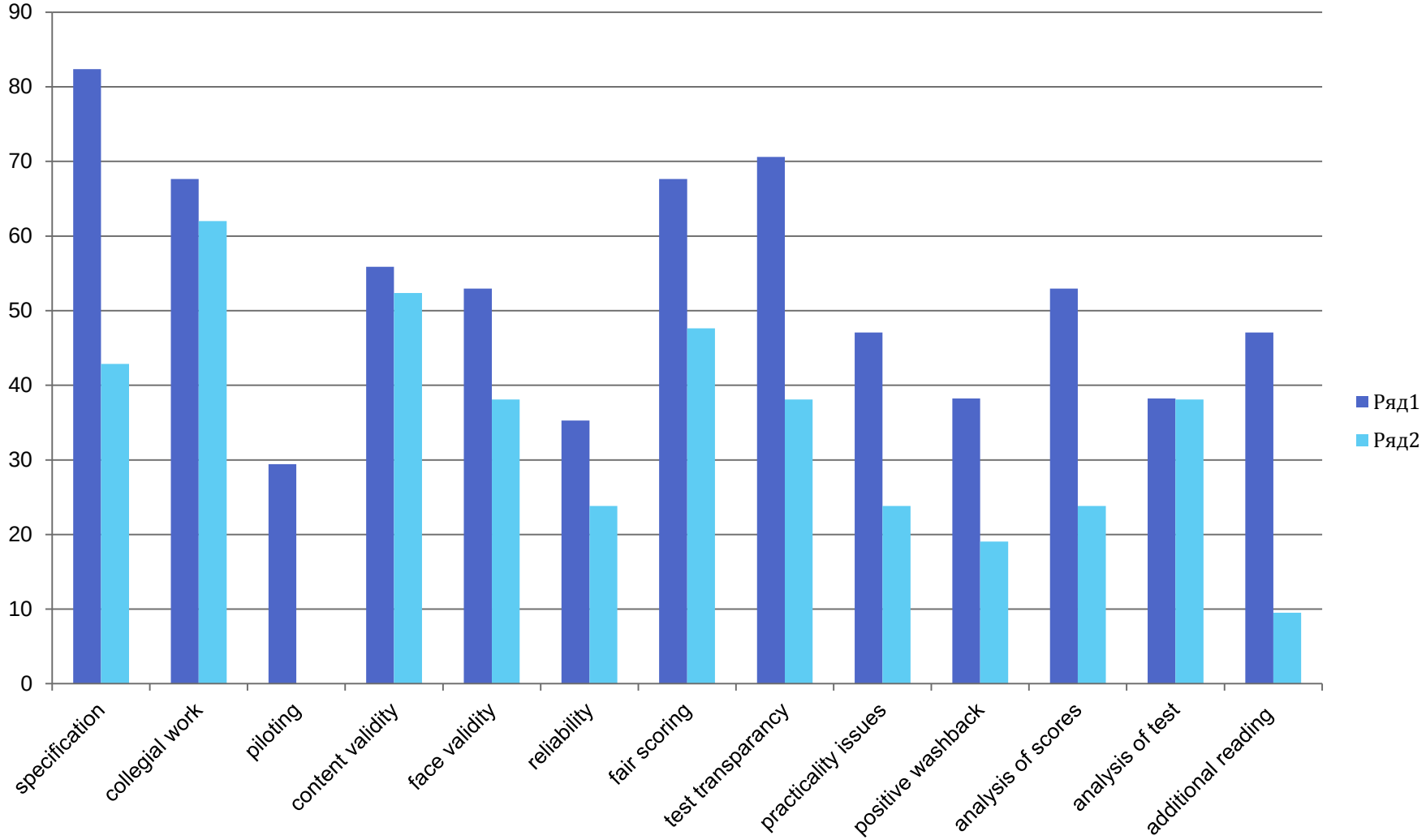
Q2. What summative assessments have you been preparing?



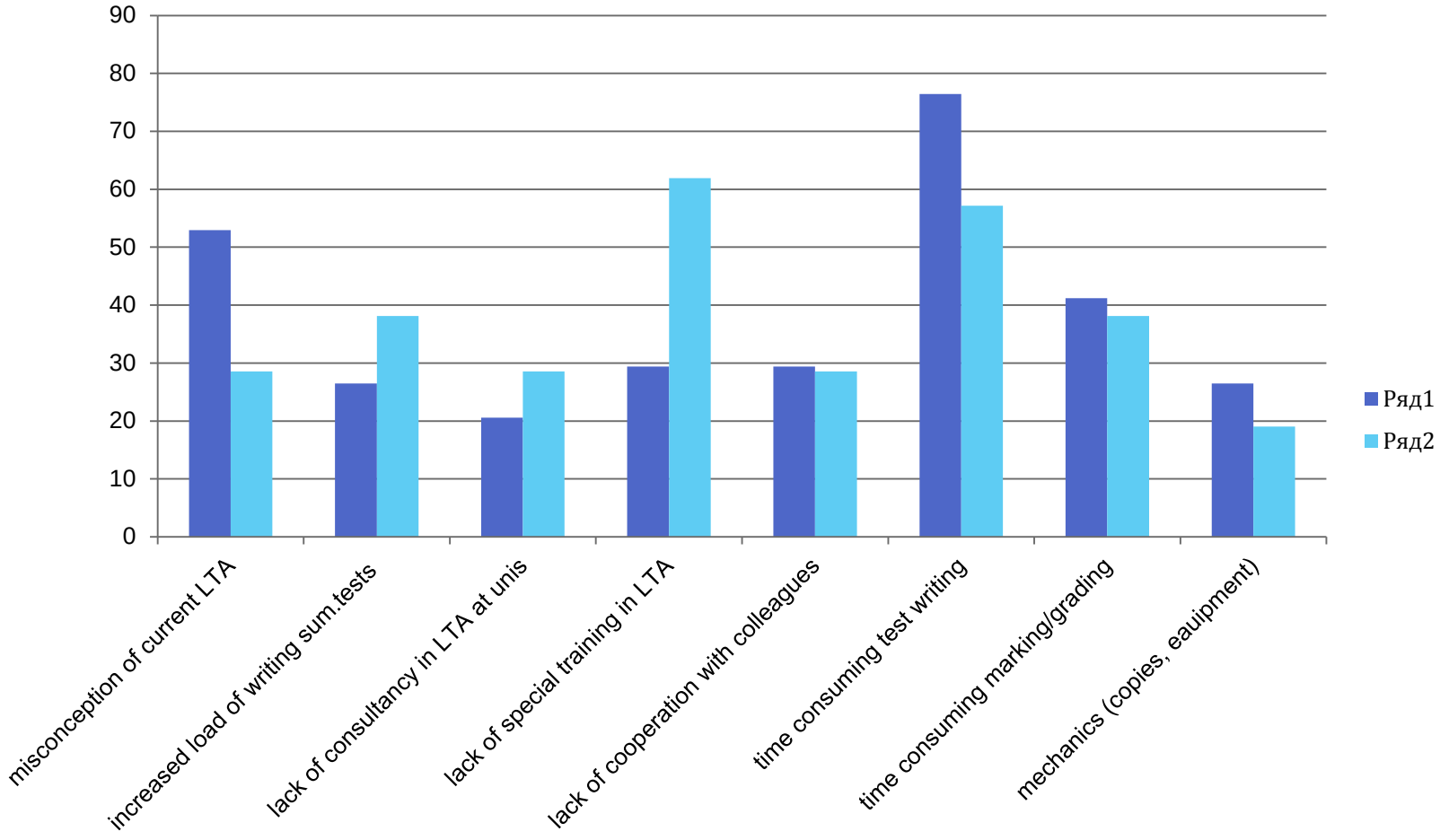
Q3. What training have you undertaken in the past two years?



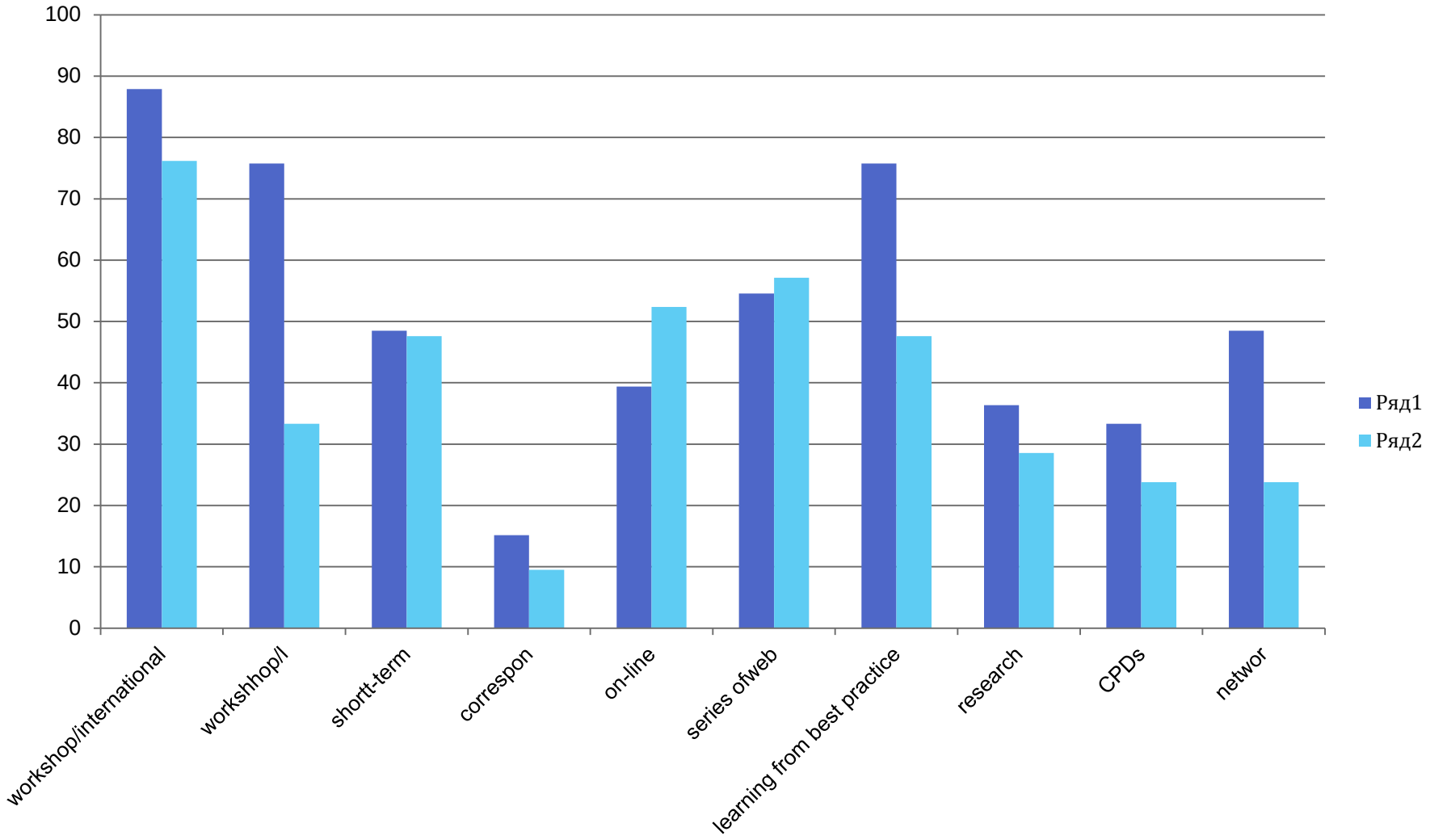
Q4. How has your LTA practice changed since 2015?



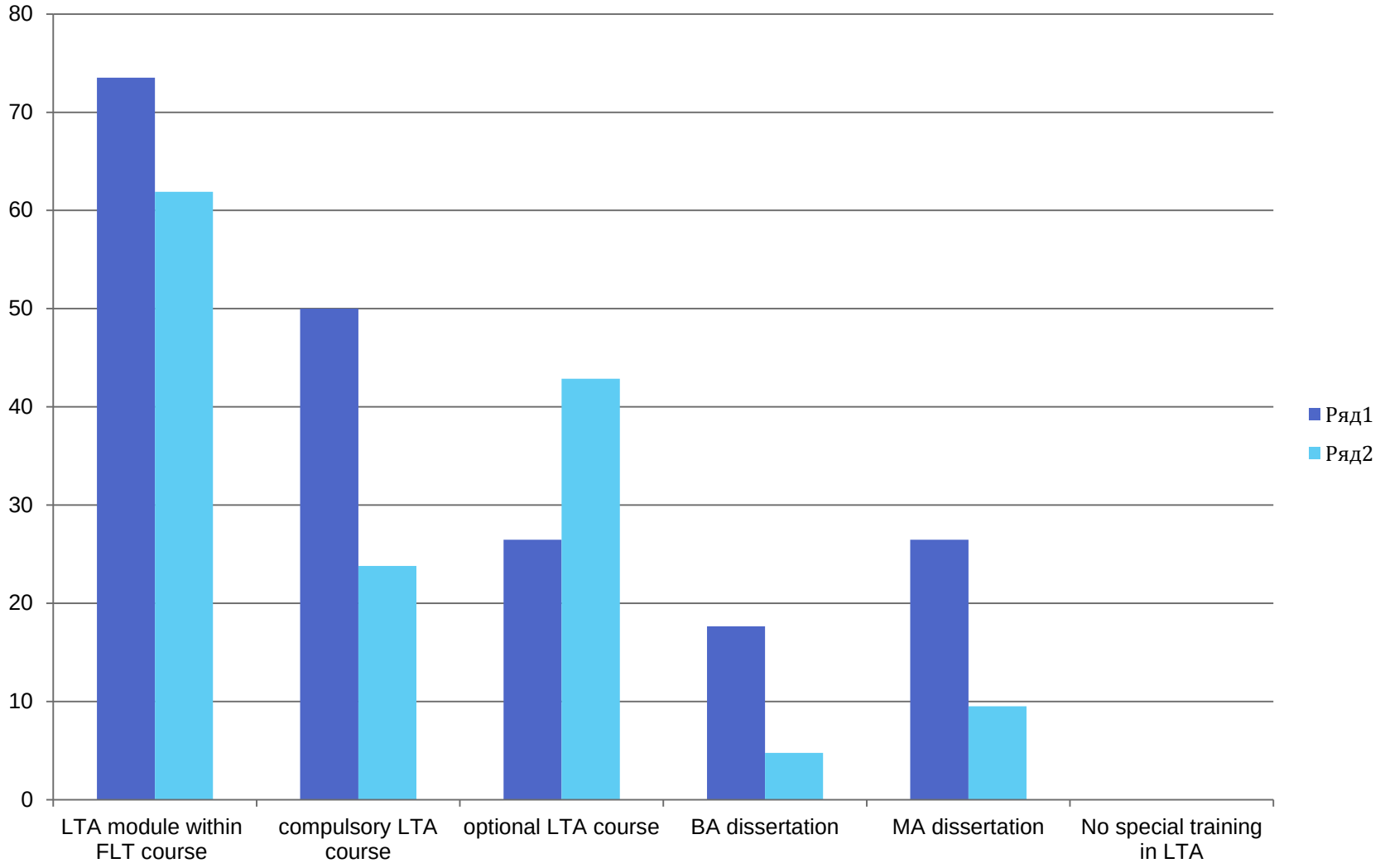
Q5. What major challenges do you face in your assessment practices?



Q8. What can promote enhancement of LTA skills in UA context?

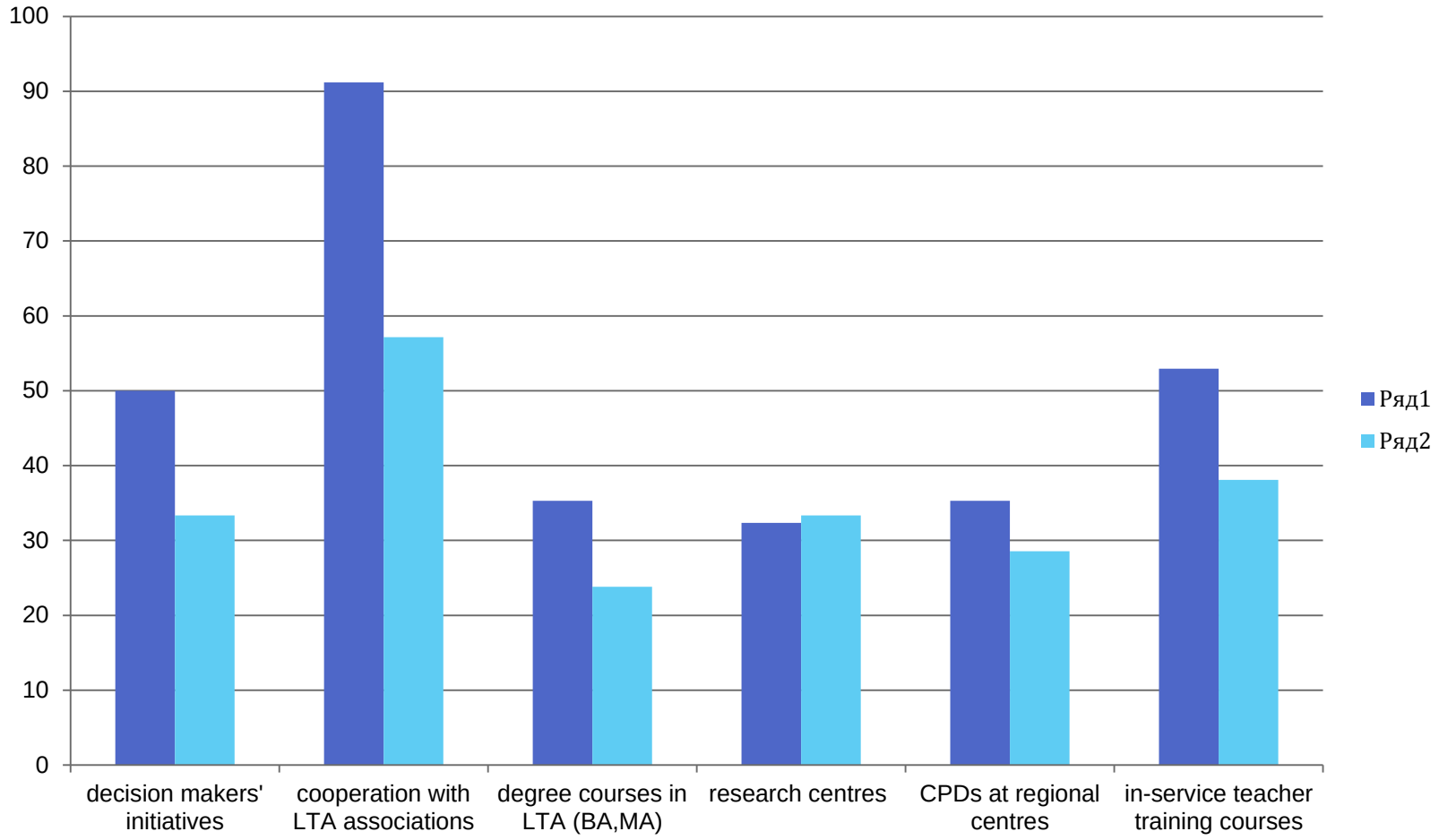


Q6. In which format(s) should LTA be included in PRE-SET?



up

the UA school of LTA?



Conclusions

- UALTA activities have made a **positive impact** on its members' LTA practices
- **Special training** in LTA
- **Cooperation with LTA Associations**
- **Special module on LTA in PRE-SET**
- **IN-SET courses** on LTA
- **On-line courses**
- **Support** from policy makers (!!!)

- **Focus on assessment for learning** (???)

Further steps up

Dragomanov National Teacher-training University of Kyiv, October 26-27

Workshops:

- ABC of language testing
- Assessment of written translation

- Assessment of academic writing
- Assessment of speaking at university level
- Assessment of sociocultural competence

Sumy State University

November 23-24

Which of the assessment ladders is ours?

Student & staff mobility:
UB & TSNUK

Centre for Research in English Language Learning and Assessment (CRELLA)

University of Bedfordshire

Erasmus+

References

- Kvasova, O. and Kavytska Tamara. (2014) *The assessment competence of university foreign language teachers: A Ukrainian perspective //* Language Learning in Higher Education. Volume 4, Issue 1, Pages 159–177.
- Kvasova, O. A Case of Training University teachers in Developing and Validating Classroom Reading Test Tasks. In Tsagari D. (ed.) Classroom-based Assessment in L2 Contexts – Cambridge Research Publishing, 54-74.

THANK YOU!