Mastering language assessments in university classroom

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Climbing the assessment ladder: spotlight on Ukrainian practices
Step 1: British Council Ukraine 2006

‘Assessment in ELT’

- Papers in national ELT journals
- Presentations at conferences
- Workshops
- Test booklets
- Test preparation booklets
- A course book on LTA
How prepared are FL teachers to carry out LTA?


2013. Survey of *Ukrainian University teachers’ assessment literacy*

2014. Course *Enhancement of LTA literacy of university FL teachers*; 6 modules
Inauguration of UALTA

- 2-day workshop
  ‘Enhancement of Assessment Literacy of University English Language Teachers in Ukraine’
- Main presenter Professor Tony Green, CRELLA,
- President of ILTA
- Participants: 32 teachers from all regions, 10 unis
UALTA 2016

4-day workshop
‘Promoting fair assessment practices in university classroom in Ukraine’
UALTA 2016

Dr. Christine Coombe

Professor Tony Green
Dissemination events
Schools for Teacher Development, Sumy State University
Erasmus + Staff mobility: SSU, TSNUK, UALTA Workshops

- Assessment in EAP
- Assessment in ESP
Piloting the TALE courses
Where are we now?
Survey 2017

Participants in the survey (N=55):

UALTA (34)
non-UALTA (21)
Q1. How have you been involved in summative test preparation?
Q2. What summative assessments have you been preparing?
Q3. What training have you undertaken in the past two years?
Q4. How has your LTA practice changed since 2015?
Q5. What major challenges do you face in your assessment practices?
Q6. What can promote enhancement of LTA skills in UA context?
Q6. In which format(s) should LTA be included in PRE-SET?
Q7. What could promote setting up the UA school of LTA?

- Decision makers' initiatives
- Cooperation with LTA associations
- Degree courses in LTA (BA, MA)
- Research centres
- CPDs at regional centres
- In-service teacher training courses

The diagram shows the percentage of decision makers' initiatives, cooperation with LTA associations, degree courses in LTA (BA, MA), research centres, CPDs at regional centres, and in-service teacher training courses. The graph indicates that cooperation with LTA associations has the highest percentage, followed by in-service teacher training courses.
Conclusions

- UALTA activities have made a positive impact on its members’ LTA practices
- Special training in LTA
- Cooperation with LTA Associations
- Special module on LTA in PRE-SET
- IN-SET courses on LTA
- On-line courses
- Support from policy makers (!!!)
- Focus on assessment for learning (???)
Further steps up

Dragomanov National Teacher-training University of Kyiv, October 26-27

Workshops:
- ABC of language testing
- Assessment of written translation

- Assessment of academic writing
- Assessment of speaking at university level
- Assessment of sociocultural competence

Sumy State University
November 23-24
Which of the assessment ladders is ours?
Student & staff mobility: UB & TSNUK

Centre for Research in English Language Learning and Assessment (CRELLA)
References

THANK YOU!